

2nd Grade Curriculum Info

Glenview District 34's curriculum is aligned with the Common Core State Standards

Reading & Language Arts

We will be looking at both fiction and non-fiction/informational texts using Common Core State Standards (CCSS) to address student growth in 4 main areas:

- Key Ideas and Details in a text
 - Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Text Complexity

✍ **Guided Reading** in small groups (teacher facilitated small groups using leveled text or texts that focus on particular strategies). The teacher will almost always pick the text for a guided reading group.

✍ **Independent Reading** (students read silently from their "book boxes" using independent and instructional level text). Students pick texts with some teacher guidance—"just-right" books are a focus.

✍ **Read-Alouds** We will read chapter Books like Charlotte's Web, My Father's Dragon, The Miraculous Journey of Edward Tulane and more! We will read picture books on a daily basis, as well.

✍ **Shared Reading** is an interactive reading experience that occurs when students join in or share the reading of a text while guided and supported by a teacher. We will often use poetry for our shared reading lessons. The teacher explicitly models the skills of proficient readers. Lessons on grammar, structure, fluency and more can be taught in a shared reading lesson.

✍ **Genre studies** (fairy tales, biographies, non-fiction/research)

✍ **Increasing fluency** (reading smoothly, accurately, and with expression and proper phrasing)

✍ **Non-fiction/ Informational Text** focus on identifying text features and building skill at using informational text

✍ **Language Usage** this will include correct use of collective nouns, irregular plural nouns, irregular past tense verbs, adverbs, apostrophes, prefixes/suffixes, etc.

Writing

✍ Writer's Workshop to publish personal stories

✍ 4-5 sentence paragraphs (varying sentence structure, adding detail, developing word choice, organizing ideas, using a graphic organizer to plan)

✍ Developing ability to write three text types and purposes

- **Narratives** - recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- **Opinion**- introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- **Informative/explanatory** - introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Math

A few years ago, the Everyday Math program was completely revamped and updated to align with the common core standards. Common Core requires us to provide rich opportunities for student learning and deep understanding of the new standards. Children will spend more time talking about math and their thinking. They will learn to solve new kinds of problems, explain their thinking to others, and make sense of other children's thinking.

Common Core Standards for Second Grade emphasize the following content:

- **Numbers and Operations in Base 10**
Understanding place value through counting, making coin exchanges, reading and writing numbers, and comparing numbers; using place value understanding to add and subtract whole numbers.
- **Operations and Algebraic Thinking**
Solving addition and subtraction problems; developing fluency with addition and subtraction facts; exploring fact families (related addition and subtraction facts, such as $2 + 5 = 7$, $5 + 2 = 7$, $7 - 5 = 2$, and $7 - 2 = 5$); gaining foundations for multiplication and division.
- **Measurement and Data**
Estimating lengths and using tools to measure length; telling time to the nearest 5 minutes; solving problems involving money; collecting, organizing, and representing data with tables and graphs.
- **Geometry**
Recognizing and drawing 2-D shapes and identifying select 3-D shapes.

A copy of the end-of-unit tests will come home so you can see how your child is doing in math.

Word Study (Spelling)

- ✍ Words Their Way 4th Edition by Donald Bear and Shane Templeton
- ✍ Based on initial and continued assessment, students are grouped where they “use but confuse” spelling patterns
- ✍ Helps students identify word patterns and “features” of language
- ✍ Optional Nightly homework using “sorting” activities

Science

- ✍ Next Generation Science Standards www.nextgenscience.org
- ✍ Very hands-on, interactive investigations and lessons
- ✍ Units: Interdependent Relationships in Ecosystems, Structure and Properties of Matter, Earth Systems: Processes that Shape the Earth

Social Studies

- ✍ Current Events: Weekly Scholastic News Magazines and read-alouds
- ✍ Social Studies Units: Our Communities and our Government, Our Community and our Money, My World and Maps, and Glenview Then and Now

Social/Emotional Learning

✍ *Second Step*: Social-Emotional Skill program that teaches skills for learning (self-regulation, etc.), empathy, emotion management and problem solving. We will have weekly lessons that include songs, games, activities and optional take-home materials to reinforce the lessons taught.

✍ Class Meetings at least 2 times a week (but can be more depending on needs of class)

✍ Focus on strategies to help with social emotional learning (being a good friend, manners, what to do when someone is bugging you, growth mindset)

Assessments

✍ NWEA Map tests (Sept., Jan., May) – assesses reading and math

✍ One-minute reading CBM (Sept., Jan., May) – assesses fluency rate

✍ Everyday Math Unit tests (approximately every month)